

#### The Team

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- University of New Brunswick

Øystein Aas Norwegian University of Life Science

Valerie Berseth **Carleton University** 

Tom Chance Lummi Nation, Bellingham, WA

Unama'ki Institute of Natural Resources; Shelley Denny

Dalhousie University

Lian Kwong DFO (PAC) - Salmon Enhancement Program

Tommi Linnansaari University of New Brunswick

Adrian Spidle Northwest Indian Fisheries Commission,

Olympia, WA

Alan Walker Centre for Environment Fisheries and

Aquaculture Science, England, UK

Kyle Wellband DFO (PAC) - Science

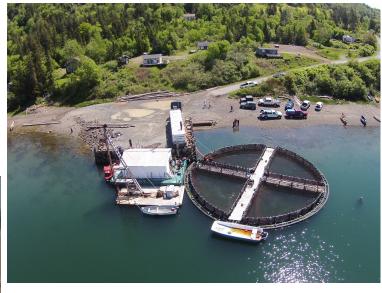
Alaska Department of Fish and Game Lorna Wilson



### Captive Rearing (e.g., hatcheries, marine rearing, sea ranching)





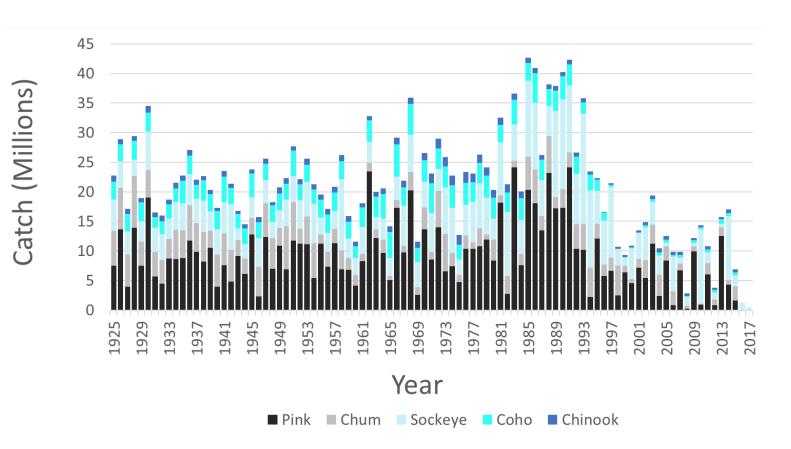




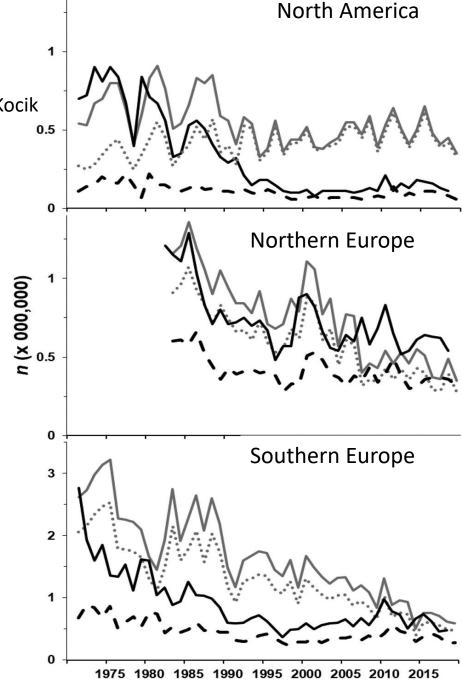


### Population Declines

Estimated prefishery Atlantic salmon abundance 1971–2019. - (adapted from Kocik and Brown 2002; Friedland et al. 2014; ICES 2015, 2020).



Average commercial catch of Canadian Pink, Chum, Sockeye, Coho and Chinook Salmon 1925-2019 - DFO 2020



### Factors Contributing to Population Declines



Michael Dadswell<sup>a</sup>, Aaron Spares<sup>a</sup>, Jeffrey Reader<sup>a</sup>, Montana McLean<sup>a</sup>, Tom McDermott<sup>b</sup>, Kurt

Samways<sup>c</sup> and Jessie Lilly<sup>d</sup>

On the decline of Pacific salmon and speculative links to salmon farming in British Columbia

Donald J. Noakes \*, Richard J. Beamish, Michael L. Kent

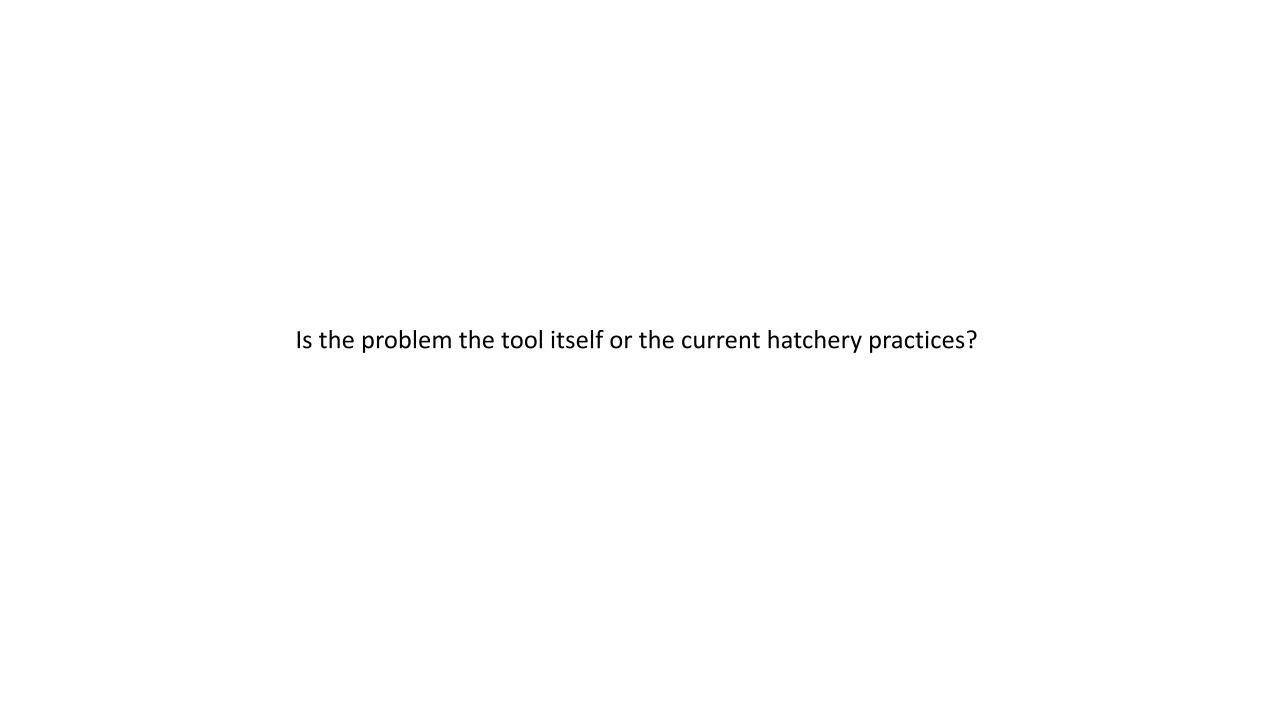
Programs captively rear and release salmon at all life-stages, scales, contexts and methods



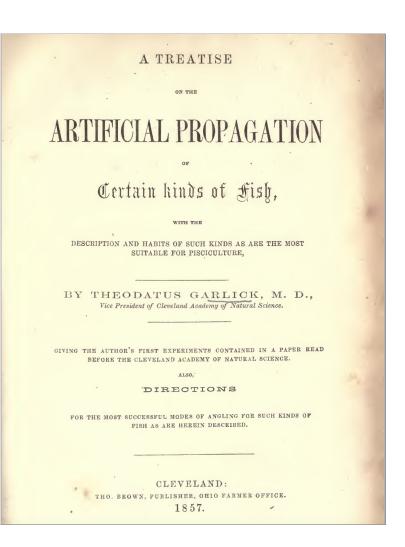




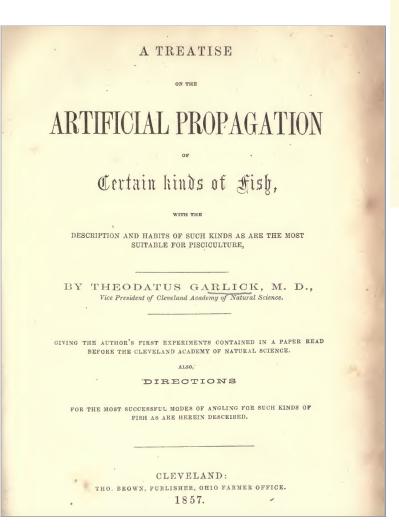




### Many practices have gone relatively unchanged for over a century



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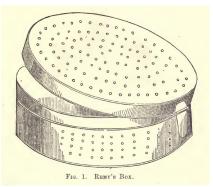


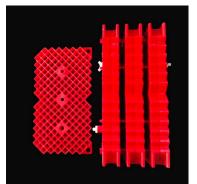


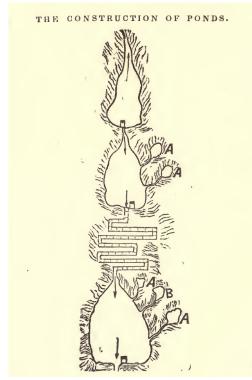
















### We have learned a lot about captive rearing and supplementation

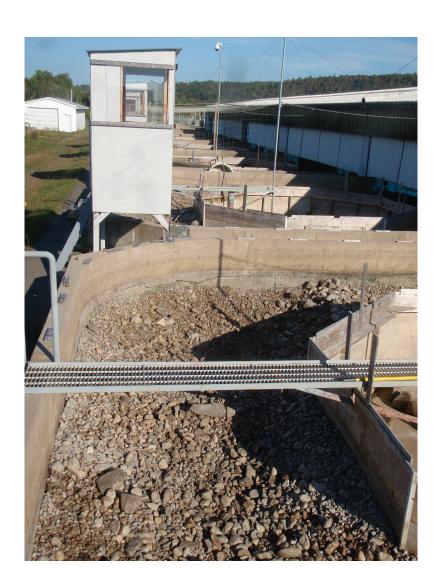
- New knowledge about the good, the bad and the ugly is accumulating
- Knowledge is not always translated into practice or policy

Natural science literature synthesis to include aspects of:

- Biological
- Ecological
- Genetic



Photo Credit: Alanah Bartlet



### Human dimensions need to be part of this discussion

- Syntheses don't consider human dimensions research on salmon supplementation
- Knowledge systems from traditions outside of academia (e.g., Indigenous knowledge), not considered

Social science literature synthesis to include aspects of:

- Economic values
- Non-monetary social values
- Food security
- Recreational value
- Understanding conflicts
- Indigenous ways of knowing and experiences



# What role could captive rearing play in conserving future wild salmon populations?

- **Objective** look at the state of knowledge
- Focus on last 10 year (2012-2021, inclusive)
- Address gaps between natural and social sciences
- Peer-reviewed literature on ecological, biological, and social understandings of captive rearing programs
- Focus on non-commercial salmon in the Pacific and Atlantic basins
- Interdisciplinary synthesis framed in the context of climate change and the Anthropocene
- Bring balance back to the discussion



https://insightadvertising.typepad.com/weblog/2016/04/listen-to-the-pitch.html

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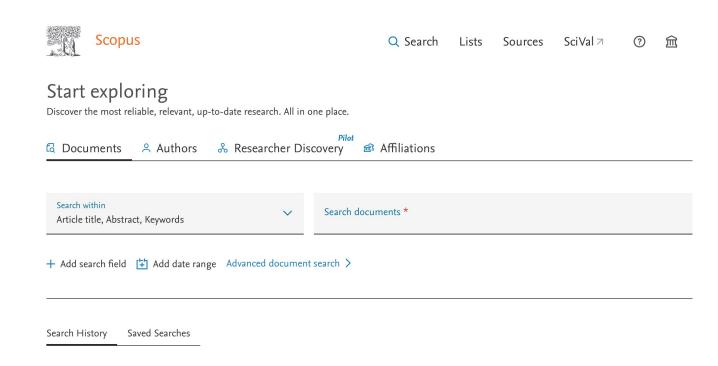
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https://www.linkedin.com/pulse/dont-throw-baby-out-bath-water-david-hodson/

### Mechanics of the Synthesis

- Search engines
  - Web of Science
  - Scopus
  - Aquatic Sciences and Fisheries Abstracts
  - Google Scholar\*
- Covidence
  - Literature review management software
  - Dalhousie University Library
- Grey literature conundrum
  - How do we access perspectives/information outside peer-reviewed literature?
- Use this to highlight what knowledge is NOT represented in the peer-review lit



Search Strings:

(Pacific salmon OR Atlantic salmon) AND (stocking OR hatcheries OR cultivation OR supplementation OR sea ranching OR mitigation OR enhancement) AND (value\* OR belief\*OR identit\*)

#### Where we are at and where we are going?

#### Where are we at?

- We have assembled a very strong team
- We have developed our framework
- We have formalized the search process
- Teams are starting to conduct their searches and evaluating the papers

#### Where are we are going?

- Complete the interdisciplinary/inter-knowledge synthesis
- Perspectives on the role hatcheries may play in conserving wild populations and supporting fisheries
- Key decision-making points/guidance offered to practitioners/managers/policy makers
- Recommendations on public participation and practitioner knowledge in creation of knowledge
- Balancing risks (including risk of doing nothing)
  - policy paradox of doing nothing vs doing something that is critiqued
  - making decisions without perfect knowledge

